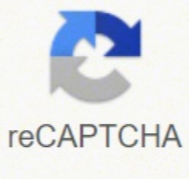




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Countries and nationalities worksheet in word format printable template

This countries and capital cities worksheet helps students practice countries, capital cities and their spelling. Lastly, students give feedback to the class on the people they met during the activity. Here is a useful countries worksheet to help students practice countries, nationalities and flags. The visitors then repeat the process with the second country on their card. If the cards do not match, the student turns them back over. The first student to do this wins and keeps the two cards. In groups of 12, six students take on the roles of representatives for different Asian countries. The pair with the most points wins. The two students then race to find the corresponding capital city card and give it to the reader, saying the name of the capital city at the same time. The first group member to guess where the student comes from wins and keeps the card. If they guess incorrectly, the student gives another clue for four points and so on. Finally, students take it in turns to present their home country to the class. Their partner then tries to guess the answer. Explain that Olympus is made up of many island countries and the islands are separated by a great ocean. If the two cards match, the student makes a sentence using the two cards, e.g. 'Bangkok is the capital city of Thailand'. Students then go around meeting people from the other countries of Olympus, asking and answering the questions and completing information about two other countries. When the students have finished, they check their spelling by comparing crosswords. The representative from that country reads an introductory text to the visitor who listens for specific information in order to answer questions on a card. The student with the most points at the end of the game is the winner. This activity covers countries, continents, currencies and capital cities. If the student guesses the country successfully, they write it on their crossword. When the students have finished, they compare charts to check their answers. If they guess correctly the first time, they score five points. Students score one point for each correct country and one point for each correct spelling. In pairs, students imagine that they come from a planet called Olympus. Students can make a sentence about anything related to the country, such as the geographical location, capital city, what the country is famous for, what the country produces, etc. When a student finds someone who answers 'yes' to a question, the student writes down their name and asks a follow-up question to gain more information, noting down the answer. In two groups, students invent and write down clues for the countries written on their crossword. The questions cover land area, capital cities, population, climate, natural resources and interesting facts. The student with the most points at the end wins. Afterwards, put the students in teams and call out a country at random from the word search. The other six students take on the roles of visitors to the representatives' countries. Students find out one another's name, country and national language and complete a worksheet with the information. Their partner reads out the clue for that word and the other student tries to guess the name of the country. The information they need to listen for includes the nationality of the people, capital city, geographical location and facts about the country. Next, students create a presentation about their home country using the information from the previous exercise and Sabrina's presentation as an example. In this country information role-play activity, students ask and answer questions in order to find out factual information about 12 Asian countries. On this page, you can find a collection of PDF worksheets for teaching lessons about countries and nationalities in English. The first student to put up their hand and make an appropriate sentence about the country scores a point for their team. In pairs, students unscramble words on the worksheet to form the names of countries and then write the name of each country's capital city. In groups, students take it in turns to pick up a card and use the information on the card to make three sentences about where they come from. This countries and nationalities worksheet helps students practice the names of countries and corresponding nationalities. The student with the most cards at the end of the game is the winner. In groups, students take it in turns to turn over a country card and a capital city card. In this entertaining countries activity, students find countries in a word search and then play a game where they make sentences about the countries. The student with the most cards at the end of the game wins. Students begin by going through the items on the worksheet and reviewing the yes/no questions they need to ask in order to do the activity, e.g. 'Did you visit two countries last year?' Students then go around the class, asking each other the questions. Afterwards, the students swap roles and repeat the activity. In this countries information gap activity, students ask and answer questions about countries in order to complete missing information in a chart. In this insightful countries role-play activity, students take on the identity of someone from another country to practice introductions and to learn about traditional names, countries and national languages. Afterwards, there is a class feedback session to find out about the various countries of Olympus. Students then move on to categorize the nationalities according to their suffixes. To start, students write the nationality for each country in a chart on the worksheet. Finally, students take it in turns to imagine they are from a country on the worksheet and their partner asks yes/no questions with the verb to be to find out which country they are from. If the group members don't guess the answer, the student gives additional clues about the country. When everyone has finished, students give feedback to the class on what they found out. The student then keeps the cards and has another turn. After that, students answer similar questions about their own country. Next, students play a game where they race against each other to match capital cities to countries. The visitors are from other countries in Asia. The team with the most points at the end of the game wins. Finally, there is a class feedback session to see what the students learnt and to go through the answers. If the student says a country, their partner replies with the corresponding nationality. One student picks up a country card and reads out the country on the card to the other two students. In pairs, students take it in turns to ask and answer questions about each country on the worksheet and complete the missing information in their chart. See below for the worksheets currently available, and check the bottom of the page for related resources. Related Resources For more lesson materials for teaching about countries and nationalities in English, check out these related resources: Printable Country Flashcards Fun Countries Guessing Game Country Food Game Countries Vocabulary Exercises Here are two free country and capital city games that students can play to learn the names of countries and their capital cities. The people from the different island countries have never met each other until today! Students begin by inventing information about the country they come from and writing it down, such as the name of the country, nationality, language, how people greet each other, etc. Students then write the country they think each flag on the worksheet belongs to, scoring one point for each correct answer. The clues cover things like the geographical location of the country, what the country is famous for, what the capital city is called, etc. In this intriguing country information activity, students invent a new country and then ask questions to find out information about countries that other students have created. In this engaging countries activity, students complete a crossword by describing and guessing different countries. Students begin by playing a pelmanism game where they match countries and capital cities together. First, students look for the 24 countries shown on the worksheet in the word search and tick the words off as they find them. The visitor uses the information on their card to answer the questions and the representative listens and writes down the answers. To begin, students take on the identity of the person on their role card and go around the class making introductions. The sentences give clues to the continent, currency and capital city of the country, e.g. 'I come from a country in Europe'. In this rewarding countries game, students listen to clues and guess which country someone comes from. If the student says a nationality, their partner replies with the country. In this country information worksheet, students read a presentation about Canada, identify descriptive language and use the language to create a presentation about their home country. In pairs, students then test their partner on the countries and nationalities. Each pair is given a set of cards that show things countries are famous for, such as types of food, animals, sports, company names, products, etc. When the students have finished, they write questions in order to find out information about the other countries. Students begin by reading Sabrina's presentation on Canada and answering comprehension questions about the presentation. Download free countries and nationalities worksheets and use them in class today. In pairs, students take it in turns to pick up a card and give clues about what is on the card to their partner. The first clue must be about the nationality of the thing being described, e.g. 'It is Australian'. Students score one point for each correct country, capital city and spelling. After the introductory text has been read out, the representative asks questions to the visitor about the country they come from. Next, students pair up with someone from the other group and take it in turns to ask their partner for a clue to one of their missing words. The visitors go to visit the representative of the first country on their card. These worksheets can be used in lessons about the names of countries in English or about nationalities in English and with expressions such as 'Where are you from?'. In this engaging countries game, students describe things that come from different countries. Here is a free countries and nationalities Find Someone Who activity for pre-intermediate students. If not, their partner continues to give more clues until the student is able to guess the country. First, students complete each sentence on the worksheet by writing the name of the country each nationality comes from.

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